



Student/Parent Information

Riverview Middle School
45 Devere Road
Riverview, NB, E1B 2M4
(506) 856-3449

www.rms.nbed.nb.ca
www.asd-e.nbed.nb.ca

RMS SCHEDULE
8:10-8:25 (Homeroom, Anthem, Announcements)
8:25-9:12 (Period 1)
9:12-9:59 (Period 2)
9:59-10:09 (Break)
10:09-10:56 (Period 3)
10:56-11:26 (DSB) Directed Study Block
11:26-12:13 Period 4: Classes – Gr. 8 Lunch -Gr. 6 & 7
12:13-1:00 Period 5: Classes – Gr. 6 & 7 Lunch – Gr. 8
1:00-1:47 (Period 6)
1:47-2:34 (Period 7)
2:34-2:40 (Locker and dismissal)

- Supervision Times Before & Afterschool:
7:40 - 8:10 am
2:34 – 3:00 pm

AGENDA/ORGANIZER

All students are required to have an organizer. An agenda may be purchased at school at a cost of \$5.00 or an electronic organizer is acceptable.

ALLERGIES

Some staff and students have severe allergies. **Students must not wear or bring scented products and students must not bring any products containing nuts.**

ATTENDANCE –POLICY 330

The Superintendency recognizes that student absenteeism is an important cause of poor student academic success and student dropouts.

BUSES

Students are expected to maintain the same standard of behavior on the bus as is required at school. Students may only be transported on the bus to which they are assigned by the District Transportation Office. Students who leave the school property are not eligible for their bus on that day. Transportation information may be obtained on the district website www.asd-e.nbed.nb.ca

SCHOOL BUS (*BASIC RULES*)

- Obey the driver
- Respect others
- Remain seated
- Keep aisle clear
- Talk quietly

CAFETERIA RULES

Students must:

1. Sit facing the tables
2. Cooperate with and follow request of Cafeteria supervisors
3. Ensure that at the Five Minute Warning Bell:
 - a) Clean top of table and underneath
 - b) Wait to be dismissed
4. Ensure that when leaving:
 - a) Place garbage in appropriate cans
 - b) Return trays

CELEBRATIONS

We will be celebrating our vision of Respect, Pride and Success school wide in all grade levels at the following times:

1. The afternoon before Christmas break
2. The afternoon before March Break
3. The afternoon before Victoria Day
4. The last week before year end

DIRECTED STUDY BLOCK (DSB)

30 minutes per day will be used for selected literacy and numeracy interventions or reading/responding. Wednesdays are open days for project work, homework, teacher support or enrichment.

DRESS CODE

- 3B's: No clothing that expose the breasts, bum, or belly
- No hats, or hoods worn in school (**permitted until students get to their locker when coming in and when leaving from their locker to go outside**)
- No clothing with offensive, vulgar, sexual, racist language or drug images/symbols
- No pajama bottoms
- No see-through garments

Our dress code policy applies to all school/extra curricular activities and dances.

The professional staff has the authority to establish what is appropriate for a positive learning environment.

Consequences for dress code violation:

Students will wear a t-shirt to cover up or they will phone home to acquire appropriate school attire.

DRUGS, ALCOHOL AND WEAPONS

Any student possessing or using drugs, alcohol or weapons at school or at school sponsored functions will be dealt with according to District Policy. This will involve notification of the parents, police, and possible suspension.

ENTERING/EXITING:

- Gr. 6 - Pirates- 3rd Bus Door (S Door)
- Gr. 6 - Blue Bulldogs- 2nd Bus Door (M Door)
- Gr. 7 - Pink Panthers- 1st Bus Door (R Door-by cafeteria)
- Gr. 7 - Soaring Eagles- 2nd Bus Door (M Door)
- Gr. 8 - Tigers- Across catwalk and 1st Bus Door (R Door-by cafeteria)
- Gr. 8 - Pythons- 3rd Bus Door (S Door)

FEES:

- \$15.00 – TAFA(Art, Tech, Music)
- \$10.00 – Lock for Gr 6 only (use for 3 yrs)
- \$5.00 – Optional School Agenda

Replacement cost for a lost lock is \$5.00

Hardship is always taken into account and a payment plan can be arranged if desired.

Payment is available online at:
<https://district2.schoolcashonline.com/> or from the school website.

Why Use School Cash Online?

- Convenient** Make secure payments 24/7 from the comfort of your home
- Easy To Use** Online shopping with various payment methods
- Safe** Your child won't be carrying cash or checks to and from school
- Saves Time** Manage your school expenses and view payment history in one place

FOOD/DRINK ITEMS NOT ALLOWED:

- Any food containing nuts
- Energy Drinks

FUNDRAISING

The magazine campaign is the only fundraiser done to raise money for all student activities. The profit helps with all areas involving all things for students. It has included in the past such things as:

- Subsidizing items needed for all clubs available to all students (Ex. art, band, bridge, choir, drama, Leadership, Social Squad, etc.)

- Subsidizing sports teams offered to students (Ex. Cross-country, soccer, gymnastics, volleyball, basketball, wrestling, badminton, track & field)
- Subsidizing field trips, speakers, year end activities, etc. planned for students
- Funding the upkeep of our RMS school bus used for students (Ex. Maintenance, fuel, etc.)
- Funding outside activity items for students to use at lunch activity time (Ex. balls, frisbees, bags to hold the items, etc.)
- It helped with purchasing a school mini bus used for school events/activities that students participate in.
- It helped with improving the outside areas of the school making it more appealing to all students (Ex. resting pods, cement picnic tables, tetherball poles, basketball poles/nets, back gazebo, front entrance benches, front entrance lights, etc.)

ITEMS NOT PERMITTED TO BE USED ON SCHOOL GROUNDS:

- skateboards
- scooters
- laser pointers
- bicycles

ITEMS ALLOWED AT SPECIFIC TIMES ONLY:

Electronic Devices such as: Cell Phones, IPODS, hand held games:

- Permitted during non-instructional time and at the discretion of the teacher at any other time.
- They are the responsibility of the student.

Picture/Video Taking:

- Allowed at school special occasions only (year end activities, field trips)
- Parents/Guardians will be advised in a trip permission form

Lost items are not replaced by the school. They are the responsibility of the student.

LOCKERS/LOCKS

All students are assigned a locker and a school lock to use for all three years at RMS. Lock must be returned by the end of grade 8. Lock cost in Grade 6 is \$10.00 for the 3 years use. Replacement locks are \$5.00 each.

LIBRARY

Open everyday from 8:40 to 3:15 except on Friday. The library is available to students with a **library pass** during DSB on Wednesdays and after school until 3:15 – everyday except Friday.

LUNCH/ACTIVITY TIME

By grade level, students eat in the cafeteria, and have activity time outside in the bussing area, or during inclement weather in the theater. Students are permitted to go to a teacher's room with a teacher pass. **RMS is a closed campus so students are not permitted to leave at lunch time unless they are signed out in the office and picked up by their parent/guardian.**

Student must have a **student pass** to go anywhere in the school during lunch/activity time.

Grade 6: 11:26-11:50 am - Activity time then to lockers

11:50-12:13 pm - Lunch in cafeteria

Blue Bulldog entrance - 3rd Door (S)

Pirate entrance - Middle Door (M)

Grade 7: 11:26-11:50 am - Lunch in cafeteria
(outdoor wear must be taken to cafeteria)

11:50-12:13 pm - Activity time

Pink Panther entrance - Middle Door (M)

Soaring Eagle entrance - 3rd Door (S)

Grade 8: 12:13-12:36 pm - Lunch in cafeteria

Tigers - Over catwalk

Pythons - Back hallway, down stairs and up office hallway

12:36 - 1:00 pm - Activity time

Tiger entrance - 1st Door (R-cafeteria door)

Python entrance - 3rd Door (S)

PARENT COMMUNICATIONS

Communication to parents may be done in many forms:

1. Monthly Newsletter
2. School Website: <http://rms.nbed.nb.ca>
3. Email
4. Talk mail
6. Direct Teacher contact

Wednesday is the day used for anything to be sent home with students, with some exceptions.

PARENT TEACHER CONFERENCES

A notice will be sent home notifying parents of parent-teacher interviews in the fall and spring.

Grade 6 & Specialty teachers (Art, Music, Tech and Phys Ed.) will be located in the cafeteria; Grade 7 & 8 teachers will be in the gym. Due to wanting to accommodate everyone, interviews are limited to 10 minutes. Also, parents may meet with teachers any time of the year by calling and making an appointment.

PHYSICAL EDUCATION

Physical Education is a required subject for everyone at RMS. All students are required to be: on time, changed into proper gym attire, and take part in every class.

In the case of a valid medical reason a student cannot take part in Physical Education, a dated excuse will be accepted from the student only at the beginning of that class. A prolonged problem will require a doctor's medical excuse. If a student does not have gym clothes or a written excuse, he/she will lose class marks and have to make up the time.

The majority of the P.E. mark will be based on the student's participation and effort in each class.

RECESS EXPECTATIONS

All students may:

- Get a snack from their locker
- Go to the washroom or water fountain if necessary
- All students must eat their snack and socialize in their homeroom only

All students must not:

- loiter in the washroom or in the hallways during recess

REPORT CARDS/PROGRESS REPORTS

There will be 2 report cards issued (January and June). There will be 2 progress reports issued prior to Parent Teacher interviews (Oct. & March depending on interview dates).

Report cards are not given out early but may be mailed with a stamped envelope provided by the parent/guardian.

STUDENT DROP OFF * 7:40 – 8:10 am

This was created in order to have a safe area for parents to drop off their child at school, allowing students to get out on the same side as the school, not having to cross the road, or walk in between vehicles. Also, it alleviates having to stop in the middle of traffic, which is not only unsafe, but illegal.

The drop off is long to accommodate a lot of vehicles at one time. To ensure safety for all, parents are asked to adhere the following procedures:

1. Enter off Cleveland Ave.
2. Drive to the very end of the drop off area
3. Do not pass vehicles inside the drop off
4. Do not stay parked in the drop off
5. Only drop students off inside the drop off area

STUDENT ACTIVITIES

There are a variety of clubs, activities and team sports offered for our students.

Club/Activities may include:

Art	Drama
Band	Breakfast Program
Bridge	Homework Club
Chess	Team Lead
Choir	Talent Show

RMS Teams may include:

Sept.-Oct.	Cross-Country; Soccer
Oct.-Dec.	Gymnastics; Volleyball
Dec.-Feb.	Basketball; Wrestling; Curling
Feb.-Apr.	Badminton
Apr.-June	Track & Field; Softball

We encourage all students to get involved.

TELEPHONE

There is a payphone available to students if necessary, 25¢ is required. The office student phone is also available.

VISITORS/VOLUNTEERS

All visitors and volunteers are welcome! To ensure safety for all students, there is a district policy which requires visitors to report to the office to sign-in and receive a visitor badge. Please park in designated areas, and refrain from blocking the bus loading zone or the student drop off area.

*Disability parking is available at the right side of the main entrance of the school, closest to the bus entrance door and one available in the theatre parking area closest to the door.

Riverview Middle School Interventions for Behaviour Plan	
<p>Riverview Middle School's Intervention Plan involves a three way process between the School, the Home and the Students. The purpose of this plan is to produce school-wide consistency of correction in a proactive and positive manner toward our Vision of <i>Respect, Pride, Success.</i></p> <ul style="list-style-type: none"> ➤ Students with Special Education Plans would be given extra consideration. ➤ Non-negotiables that are automatic administrative referrals include: intense fighting, aggressive profanity, extreme vandalism, and gross disrespect. 	
Tier 1 (85%-90%): Classroom/Supervising Teacher – Immediate Interventions	
<ul style="list-style-type: none"> • Late for class - Make up time • In class, talking; not staying in seat; not listening; not doing work – Re-direct; private discussion; assigned seating; brief out of class time out; make up time; contact to home • Cafeteria, arguing – Discussion; assign to separate table • Outside, minor rough housing; minor kicking or throwing snow – Walk with duty teachers • Transition Time Interventions – all teachers to assigned areas 	
Tier 2 (10%-15%)	
Phase 1	Intervention
Classroom Interventions – Home Contact	<ul style="list-style-type: none"> • Discuss problem 1:1 with student • Classroom modification (partners/seating) • Time-Out • Teacher or team supervised detentions • Grade level reflection • Teacher-Student Success Plan • Home contact (child calls home or teacher) • Logged on Intervention Log
Phase 2	Intervention
Team Interventions – Home contact	<ul style="list-style-type: none"> • Discussion at grade level team (may include specialty teachers, guidance and/or resource) • Class-to-class tracking of behaviour • Home Contact (description of behaviour; asking for help and suggestions) • Logged on Intervention Log
Phase 3	Intervention
Conference/Relocation – Home contact	<ul style="list-style-type: none"> • Teacher(s) (Team) to invite parent/guardian in to discuss observed behaviour(s) and make a plan to correct the behaviour. (may include specialty teachers, guidance and/or resource, and student) • Teacher/Team assign student to a colleague's classroom • Grade level TSPC • Teaching team placing student on monitor sheets for 5 days
Phase 4	Intervention
Referral to School Team (including Admin)	<ul style="list-style-type: none"> • Could include request for testing; problem solving; linking with support services; placing student on positive behaviour support plan (SEP-B)
Tier 3 (1%-5%)	
Referral to Administration	<ul style="list-style-type: none"> • Review of Intervention Log. Administration discussion with student and home contact. • Suspension • School TSPC • After return from suspension administration to arrange a re-entrance meeting • Referral to external location for a short time (YMCA) • Referral to Alternative Education Centre

Riverview Middle School Code of Conduct

<p style="text-align: center;">Respect Consideration or Thoughtfulness toward EVERYONE <i>"IF IT HURTS IT'S WRONG"</i></p>	<p style="text-align: center;">Pride Satisfaction in Achievements, Possessions, and Associations</p>	<p style="text-align: center;">Success A Sense of Accomplishment</p>
<p>Self-respect: belief in own worth and dignity</p> <ul style="list-style-type: none"> ▪ grooming and dress ▪ attitude/anger management <p>Respect for Others: treating others the way you would like to be treated</p> <ul style="list-style-type: none"> ▪ be courteous, display good manners ▪ show tolerance and empathy for others ▪ good sportsmanship <p>Respect for Property</p> <ul style="list-style-type: none"> ▪ personal property ▪ property of others ▪ school property 	<p>Pride in self</p> <ul style="list-style-type: none"> ▪ do your personal best - be punctual, prepared, complete assignments to the best of your ability <p>Pride in being a RMS student</p> <ul style="list-style-type: none"> ▪ support and encourage participation in school activities ▪ keep common areas clean 	<p>Successful people</p> <ul style="list-style-type: none"> ▪ set goals ▪ value positive achievements ▪ take ownership ▪ ask for help when needed ▪ accept help when offered

MY TEACHERS

SUBJECT	TEACHER
English Language Arts	
French Immersion Language Arts	
Post Intensive French	
Mathematics	
Social Studies	
Science	
Health	
Physical Education	
Art	
Music	
Technology	

**New Brunswick has a powerful research database called EBSCO and can be accessed through the following link:

<http://search.ebscohost.com>

District Website:

<http://www.asd-e.nbed.nb.ca>

Riverview Middle School Website:

<http://rms.nbed.nb.ca>

Media Coverage – Parent Permission

Anglophone East School District

Often during the school year, we are contacted by media to publicize school events such as science fairs or drama productions. This may involve photographs, videotaping or interviews with your child. The school administration and/or district staff first approves any media coverage that occurs. Student interviews will only occur in the presence of a staff member and you may request to be present for the interview. In addition students' names are periodically included in documents related to school events such as theatrical or musical production programs, newsletters, graduation programs, awards lists, etc. These materials may occasionally be accessed and published by the media.

Before any media coverage, it is important for us to know if we have your permission for your child to be photographed or interviewed. This letter will be kept on file at the school for this school year.

You will note that a section for the Anglophone East School District web page has been included. From time to time, AESD may use student photographs on the web page when school activities are celebrated and featured. Please be assured that your child's picture will not appear without parental permission and names of children will not accompany pictures at anytime on the Anglophone East School District web page. For further information about the web page, please contact Carole Murphy, 869-6004.

After discussing this with your child, please return to their homeroom teacher.

<input type="checkbox"/>	I give permission for my child to be photographed, videotaped or interviewed by the media in school-sponsored activities for this school year. I understand these pictures/tapes may also be posted on the media website.
<input type="checkbox"/>	I do not give permission for my child to be photographed, videotaped or interviewed by media.

<input type="checkbox"/>	I give permission for my child's picture to appear on the Anglophone East School District web page. I understand that I will be notified if this is to take place during this school year.
<input type="checkbox"/>	I do not give permission for my child's picture to appear on the Anglophone East School District web page.

<input type="checkbox"/>	I give permission for my child's name to be included in school-event related documents (e.g. theatrical production programs, newsletters, graduation programs). These items may be accessed by the media for publication.
<input type="checkbox"/>	I do not give permission for my child's name to be included in school-event related documents (e.g. theatrical production programs, newsletters, graduation programs).

Student's Name: _____

Homeroom Teacher: _____

Parent/Guardian's Name: _____

Date: _____

ACCEPTABLE COMPUTER USE AGREEMENT

I understand that use of the school's computer equipment, network, e-mail and World Wide Web services is a privilege, not a right. I agree to respect the following:

- a) I will comply with the Department of Education's Policy 311 – Information and Communication Technologies Use of ICT (<http://www.gnb.ca/0000/pol/e/311A.pdf>) systems or files that are not mine (i.e. hacking). This is illegal.
- b) I will not create, access, store, print or send threatening or obscene messages of any other material that is likely to humiliate or offend.
- c) I will not use free/anonymous e-mail accounts (such as Hotmail) using the school's network or equipment.
- d) I will not download games, large files or pictures or use chat rooms without permission.
- e) I will not send unsolicited bulk information (SPAM).
- f) I will not give out information about myself or other people, such as password, name, address, telephone number, age, sex or photo.
- g) I understand that if I do not respect these rules, I may lose my computer privileges and/or face other disciplinary actions.

Student's Name (print): _____

Student's Signature: _____ Date: _____

I have read and understand the above Computer Use Agreement.

I accept responsibility for the actions of my child while he/she uses the school's computer network and equipment. I understand that my child's access to the school's computer network and equipment may be denied/revoked if he/she fails to comply with this agreement.

I will not hold the School District or Province of New Brunswick responsible for my child's access of materials acquired through the school's network/internet connection or other use of ICT, given reasonable precautions by school personnel to supervise student ICT use.

Parent/Guardian's Signature: _____

Date: _____

Transporting Pupils Off-Site for Extracurricular Activities

Anglophone East School District

Anglophone East School District and all of its schools make student safety the highest priority. Second to safety, we value the formal learning that takes place in our schools.

In our pursuit of developing the whole child, we also strive to provide many valuable learning opportunities in extracurricular settings outside of the classroom. Often times these activities take place off-site and require transportation.

The New Brunswick Department of Education and Early Childhood Development has two policies that relate to the transportation of students to off-site extracurricular activities:

- Policy 512 - Extra-Curricular Activity Vehicles
- Policy 513 - Transportation to and from Off-Site School-Related Extra-Curricular Activities

You can find both of these policies and appendices on the web site of the NB Department of Education and Early Childhood Development. <http://www.gnb.ca/0000/policies.asp>

In support of your son's or daughter's participation in school related activities the school will periodically organize transportation. This could be for games, performances, rehearsals, practices, etc. In doing so, the school will comply with all parts of policies 512 and 513. This would include situations in which the school organizes transportation using:

- A District school bus;
- A District-approved 3rd party coach bus;
- A multi-purpose activity vehicle that complies with policy 512; or
- Volunteers, such as staff, parents, or coaches.

A tentative list of all activities in which the school plans to organize transportation related to the above named activity will be provided by the event organizer.

There will also be instances in which the school does not organize transportation for participants. This could be for games, performances, rehearsals, practices, etc. The activity organizer will indicate the place and time in which participants must arrive. In these instances, as the parent / guardian, you will drive your son or daughter to the activity and release Anglophone East School District and the school from all liabilities associated with this travel.

In signing below, you are indicating your understanding and agreement with all parts of this letter.

Child's Name

Date

Parent's / Guardian's Name

Parent's / Guardian's Signature

RIVERVIEW MIDDLE SCHOOL

Permission Form

Occasionally we take students off site for a short activity. Ex. Patricia Park, neighborhood clean-up, walk for charity, etc. Please indicate the following:

I agree that my child can go off school property for a short field trip near the school (walking distance.)

Yes _____ Student Name: _____

No _____ Parent/Guardian Signature: _____

Date: _____

Medicare #: _____ Emergency Phone #: _____

HARD COPIES/ELECTRONIC COPIES OF INFORMATION

Information is sent home during the school year in various forms. General school information is contained on the RMS website and most correspondences from school are sent home electronically and on the website. If you wish to receive hard copies of information, please indicate below:

I wish to receive a hardcopy of the general school information:

I wish to receive all further correspondences from school in hardcopy:

Students Name: _____

Parent Signature: _____

This verifies that I have read and discussed the school information with my child and have completed and signed the Media Parental Consent Permission form, the Acceptable Computer Use Agreement form, Transportation form, and the Riverview Middle School permission form.

Parent/Guardian Signature: _____

Date: _____



IMPORTANT - READ FULLY AND SIGN THE LAST PAGE, PLEASE RETURN TO YOUR SCHOOL PRINCIPAL.

Anglophone East School District Transportation Sign Off

SCHOOL BUS CONDUCT AND SAFETY INSTRUCTIONS

NOTE: Permission for any student to ride on a school bus is a **PRIVILEGE, NOT A RIGHT**. The safety and wellbeing of student riders depends on proper behavior and compliance of the following rules and regulations. Any student who violates any of the following rules will be reported to the proper school Administrator and his/her privilege of transportation may be denied. These rules apply to STUDENT ACTIVITY TRIPS as well as regular bus routes to and from school.

- A. The DRIVER has FULL control of the bus and its passengers and has authority to enforce all the Provincial bus rules and guidelines. Always respect the authority of the driver by obeying promptly and courteously. Students are to refrain from unnecessary conversation with the driver.
- B. **BE ON TIME AT YOUR BUS STOP.** The BUS WILL NOT WAIT for those who are tardy. DO NOT run after the bus if you are late, always remember the danger zone. Drivers have been instructed NOT TO STOP for anyone running after a bus.
- C. Wait for the bus to come to a **COMPLETE** stop before trying to board or depart. If you must CROSS THE ROAD, wait for the DRIVER TO SIGNAL you across with his/her hand when he/she has determined all traffic has stopped. ALWAYS cross at least ten (10) feet in front of the bus, whether boarding or departing.
- D. After boarding the bus, **sit down and remain seated** until the bus reaches your stop.
IF THE DRIVER ASSIGNS SEATS, students will sit in the seats assigned to them.
- E. **NO** fighting, pushing tripping, kicking, etc. will be tolerated on the bus.
- F. **NO** student will be allowed to use tobacco, drugs, alcohol, or light matches or lighters on the bus.
- G. **NO** loud or boisterous speech, swearing or shouting in the bus or out the windows will be allowed. Rude and abusive language will not be tolerated.
- H. **DO NOT** sit with more than the proper number in one seat.
- I. **DO NOT** extend any part of your body out the bus windows.
- J. **DO NOT** throw anything in or out of the bus window.
- K. **DO NOT** eat or drink on the bus, Safety first, you may choke.
- L. **DO NOT** bring live animals, reptiles, insects, etc. on the bus.
- M. **DO NOT** bring fire arms, ammunition, knives, explosives devices, fire crackers or other dangerous materials aboard the bus. Such ITEMS WILL BE CONFISCATED and appropriate discipline will follow.
- N. **TREAT THE BUS WITH RESPECT. ANY DAMAGES TO THE BUS WILL BE PAID FOR BY THE STUDENT OR HIS/HER PARENTS. ALL ACTS OF VANDALISM WILL BE HANDLED UNDER THE SCHOOL VANDALISM POLICY.**
- O. Keep the aisle clear. Store personal items on your lap or under the seat.
- P. Keep the bus clean. A waste container is provided at the front of the bus for all garbage. Use this container when boarding or departing the bus only.
- Q. USE HANDRAILS when boarding or departing the bus.
- R. In the morning, students will be discharged **ONLY** at their regularly designated school stop. **NO** student will be allowed to get off at ANY OTHER PLACE.
- S. In the afternoon, students will be discharged **ONLY** at their homes or regularly designated stops. In the case of an emergency, the principal will follow policy 552.3. The PRINCIPAL will then notify the TRANSPORTATION OFFICE. If such change is on a permanent basis, a parental release form must be on file with the TRANSPORTATION OFFICE. All changes will comply with policy 552.
<http://web1.nbed.nb.ca/sites/ASD-E/policies/District%20Policies/552n.pdf>
- T. Students transported to an athletic, academic, or co-curricular activity will return to the point of departure on the bus. Rare exceptions may be made for return with parents - **and only parents**.

In summary, no distracting or dangerous activity will be allowed on the bus, these situations put **EVERYONE** at risk.

Anglophone East School District

STUDENT BUS CONDUCT CODE SCHOOL YEAR: 20__

GRADES 3 - 12

I, the undersigned, have read and understand fully, the attached Student Bus Conduct and Safety Instructions of the Anglophone East School District and agree to obey it. I have also read and fully understand the attached Discipline Process.

<http://web1.nbed.nb.ca/sites/ASD-E/policies/District%20Policies/551na.pdf>

Student Signature _____

Parent or Guardian:

Signature _____

Date _____

GRADES K - 2

I, the parent or guardian, have read and understand fully the attached Student Bus Conduct and Safety Instructions and agree to the provisions contained therein. I have also read and fully understand the Discipline Process. As a parent or guardian of a student in Grades K - 2, I have discussed bus safety and the rules with my child and will review them on a regular basis.

<http://web1.nbed.nb.ca/sites/ASD-E/policies/District%20Policies/551na.pdf>

Students Name: _____

Parent or Guardian:

Signature _____

Date _____

Safety Instructions and Behavior Rules for School Bus Riders, also check policy
<http://web1.nbed.nb.ca/sites/ASD-E/policies/District%20Policies/551n.pdf>

This statement must be signed, and returned to the Principal, by the students (10th) tenth day of riding an Anglophone East School District school bus. Failure to do so may result in the removal of your child's privileges.

This statement will be kept on file in the student's cumulative folder for one year.